

MAJOR PROGRAM ASSESSMENT PLAN

Department: B.S. Criminal Justice
Revised and Approved by CRJ Faculty on May 7, 2019

Student Learning Goals/Objectives <i>Students will:</i>	Courses Resulting in Achievement of Goals/Objectives	Activities Resulting in Achievement of Goals/Objectives	Measures/Criteria/Rubrics of Student Achievement of Goals/Objectives	Timetable
1. Apply legal principles to criminal justice.	CRJ 101 CRJ 201 CRJ 202 CRJ 204 CRJ 317 CRJ 320	<ul style="list-style-type: none"> • Percentage grade on legal brief from CRJ 201 or CRJ 317 • Percentage of all possible points in CRJ 201 (required class) • CRJ-constructed objective multiple choice examination administered in two randomly selected courses: CRJ 101, 201, 202, 204, 317, 320 	<p> $\geq 80\%$ = exceeds expectations 60-79% = meets expectations < 60% = does not meet expectations </p> <p>80% of students in upper division courses should meet or exceed expectations</p>	Fall 2022
2. Analyze theories and ideologies of crime and their impact on criminal justice.	CRJ 101 CRJ 202 CRJ 204 CRJ 303 CRJ 404 CRJ 406 CRJ 409 CRJ 410 CRJ 420 CRJ 425 CRJ 430 CRJ 440 CRJ 450 CRJ 455	<ul style="list-style-type: none"> • Percentage of all possible points in CRJ 303 (required class) • CRJ-constructed objective multiple choice examination administered in one randomly selected course: CRJ 101, 202, 204 (required classes) • CRJ-constructed objective multiple choice examination administered in CRJ 303 and one randomly selected course: CRJ 404, 406, 409, 410, 420, 425, 430, 	<p> $\geq 80\%$ = exceeds expectations 60-79% = meets expectations < 60% = does not meet expectations </p> <p>80% of students in upper division courses should meet or exceed expectations</p> <p>Higher percentage of students from the upper division should meet or exceed expectations, compared to students from the lower division</p>	Fall 2023

		440, 450, 455		
3. Understand the organization of and processes in criminal justice agencies.	CRJ 101 CRJ 202 CRJ 204 CRJ 301 CRJ 305 CRJ 306 CRJ 307 CRJ 320 CRJ 402 CRJ 406 CRJ 409 CRJ 410 CRJ 420 CRJ 440 CRJ 450 CRJ 455	<ul style="list-style-type: none"> Percentage of all possible points in one randomly selected course: CRJ 101, 202, 204 (required classes) Percentage grade on final exam and/or paper in two randomly selected courses: CRJ 402, 406, 409, 410, 420, 440, 450, 455 CRJ-constructed objective multiple choice examination administered in two randomly selected courses: CRJ 301, 305, 306, 307, 320 	$\geq 80\%$ = exceeds expectations 60-79% = meets expectations $< 60\%$ = does not meet expectations 80% of students in upper division courses should meet or exceed expectations	Fall 2024
4. Evaluate the effects of crime control efforts.	CRJ 101 CRJ 201 CRJ 202 CRJ 204 CRJ 250 CRJ 302 CRJ 303 CRJ 305 CRJ 306 CRJ 307 CRJ 308 CRJ 355 CRJ 402 CRJ 404 CRJ 406 CRJ 409 CRJ 420	<ul style="list-style-type: none"> Percentage of all possible points in one randomly selected course: CRJ 101, 201, 202, 204, 250 Percentage grade on final exam and/or paper in two randomly selected courses: CRJ 402, 404, 406, 409, 420, 440, 450, 455 CRJ-constructed objective multiple choice examination administered in two randomly selected courses: CRJ 302, 303, 305, 306, 307, 308, 355 	$\geq 80\%$ = exceeds expectations 60-79% = meets expectations $< 60\%$ = does not meet expectations 80% of students in upper division courses should meet or exceed expectations	Fall 2019

	CRJ 440 CRJ 450 CRJ 455			
5. Demonstrate knowledge of the research process in criminal justice.	CRJ 101 CRJ 201 CRJ 202 CRJ 204 CRJ 303 CRJ 310 CRJ 315 CRJ 355	<ul style="list-style-type: none"> • Percentage of all possible points in CRJ 310 and 315 (required classes) • CRJ-constructed objective multiple choice examination administered in CRJ 310 and 315 (required classes) • CRJ-constructed objective multiple choice examination administered in two randomly selected courses: 101, 201, 202, 204, 303, 355 	$\geq 80\%$ = exceeds expectations 60-79% = meets expectations $< 60\%$ = does not meet expectations 80% of students in upper division courses should meet or exceed expectations	Fall 2020
6. Apply problem solving skills to criminal justice issues.	CRJ 303 CRJ 315 All 400-level CRJ electives	<ul style="list-style-type: none"> • Percentage grade on an essay exam and/or paper in two randomly selected courses: 303, 315, 402, 404, 406, 408, 409, 410, 420, 440, 450, 455. 	$\geq 80\%$ = exceeds expectations 60-79% = meets expectations $< 60\%$ = does not meet expectations 80% of students in upper division courses should meet or exceed expectations	Fall 2021

Mission

The criminal justice department at SUNY Buffalo State is committed to the intellectual, personal and professional growth of its students and faculty. The focus of the program is to provide a comprehensive education in criminal justice through an academically rigorous, multi-disciplinary program of study. The curriculum integrates social, cultural, political, and organizational influences on criminal justice policies and operations from both theoretical and real-world perspectives with the objective of preparing students for positions in the criminal justice profession and/or graduate study. The department is committed to fostering an intellectual climate that promotes excellence in teaching, scholarship, and service.

Analysis of Results

The Assessment Committee will collect student learning outcome data each fall according to the timetable. In the spring, the Committee will interpret and analyze the results, provide recommendations for action to be taken based on its analysis, and report its findings and recommendations to the faculty for their review, consideration, and approval.

Dissemination of Results

The Committee will forward its report to the criminal justice faculty by the end of each academic year. A final version of the report will be submitted to the Chair for inclusion in the department's annual report, which is forwarded to the Dean and Provost.

Incorporation into Planning Process

The Assessment Committee will examine the assessment results each year as well as at the end of the 5-year cycle with an eye to: (1) improve and enhance student learning and growth at program and course level, and (2) to evaluate the assessment process itself for its comprehensiveness and efficacy/ usefulness of the existing assessment results. The Committee will specifically examine gaps in the learning goals, modification/addition to learning objectives, curriculum revision, instructional delivery changes, changes in course sequencing, or increased emphasis on skill development. The Assessment Committee will work closely with the Curriculum Committee on recommendations and implementation of those recommendations.