

## MAJOR PROGRAM ASSESSMENT PLAN

Department: M.S. Criminal Justice  
Revised and Approved by CRJ Faculty on 10/7/2014

Student Learning Goals/Objectives	Courses Resulting in Achievement of Goals/Objectives	Activities Resulting in Achievement of Goals/Objectives	Measures/Criteria/Rubrics of Student Achievement of Goals/Objectives	Timetable
<p>Students will demonstrate:</p> <p>1. A basic knowledge of methods of gathering evidence in criminal justice and an understanding of what constitutes acceptable and appropriate evidence.</p>	<p>CRJ 504</p>	<ul style="list-style-type: none"> <li>• Comprehensive exam</li>   <li>• Percentage of all possible points in CRJ 504 (required class) for last 3 years</li> </ul>	<p>See attached rubric</p> <p>90% of exam takers should average a score of 3 or above to meet or exceed expectations</p> <p>90% or above on all possible points = exceeds expectations 80-89% on all possible points = meets expectations Below 80% on all possible points = does not meet expectations</p> <p>90% of students should meet or exceed expectations</p>	<p>Fall 2018</p>
<p>2. Knowledge of the impacts and outcomes of various criminal justice policies and practices.</p>	<p>CRJ 603 All CRJ elective classes</p>	<ul style="list-style-type: none"> <li>• Comprehensive exam</li>   <li>• Percentage of all possible points in CRJ 603 (required class) for last 3 years</li> </ul>	<p>See attached rubric</p> <p>90% of exam takers should average a score of 3 or above to meet or exceed expectations</p> <p>90% or above on all possible points = exceeds expectations 80-89% on all possible points = meets expectations Below 80% on all possible points = does not meet expectations</p> <p>90% of students should meet or exceed expectations</p>	<p>Fall 2014</p>

		<ul style="list-style-type: none"> <li>Percentage grade on term papers in one randomly selected elective criminal justice course</li> </ul>	<p>90% or above on term paper grades = exceeds expectations  80-89% on term paper grades = meets expectations  Below 80% on term paper grades = does not meet expectations</p> <p>90% of students should meet or exceed expectations</p>	
3. The ability to articulate, apply and critically evaluate criminal justice theories.	CRJ 501 CRJ 602 CRJ 604 CRJ 620 CRJ 622 CRJ 625 CRJ 626 CRJ 628	<ul style="list-style-type: none"> <li>Comprehensive exam</li> <li>Percentage of all possible points in CRJ 501 (required class) for last 3 years</li> <li>Percentage grade on term papers in CRJ 501 and one randomly selected elective criminal justice course: CRJ 602, 604, 620, 622, 625, 626, 628</li> </ul>	<p>Outstanding = exceeds expectations  Satisfactory = meets expectations  Unsatisfactory = does not meet expectations  *need to develop rubric</p> <p>90% of exam takers should average a score of 3 or above to meet or exceed expectations</p> <p>90% or above on all possible points = exceeds expectations  80-89% on all possible points = meets expectations  Below 80% on all possible points = does not meet expectations</p> <p>90% of students should meet or exceed expectations</p> <p>90% or above on term paper grades = exceeds expectations  80-89% on term paper grades = meets expectations  Below 80% on term paper grades = does not meet expectations</p> <p>90% of students should meet or exceed</p>	Fall 2015

<p>4. Competence in writing discipline-specific research-based papers incorporating supporting material.</p>	<p>All CRJ classes</p>	<ul style="list-style-type: none"> <li>• Comprehensive exam</li>   <li>• Percentage grade on term papers in two randomly selected elective criminal justice courses</li> </ul>	<p>expectations</p> <p>See attached rubric</p> <p>90% of exam takers should average a score of 3 or above to meet or exceed expectations</p> <p>90% or above on term paper grades = exceeds expectations  80-89% on term paper grades = meets expectations  Below 80% on term paper grades = does not meet expectations</p> <p>90% of students should meet or exceed expectation</p>	<p>Fall 2016</p>
<p>5. The ability to think critically.</p>	<p>All CRJ classes</p>	<ul style="list-style-type: none"> <li>• Comprehensive exam</li>   <li>• Percentage grade on term papers in two randomly selected elective criminal justice courses</li> </ul>	<p>See attached rubric</p> <p>90% of exam takers should average a score of 3 or above to meet or exceed expectations</p> <p>90% or above on term paper grades = exceeds expectations  80-89% on term paper grades = meets expectations  Below 80% on term paper grades = does not meet expectations</p> <p>90% of students should meet or exceed expectation</p>	<p>Fall 2017</p>

**Mission**

The department provides a comprehensive education in criminal justice through an academically rigorous, multidisciplinary program of study. The curriculum, which is grounded in the social sciences, integrates theory, research and practice with a goal to prepare students for leadership positions in the criminal justice profession and/or for advanced graduate study. The department is committed to fostering an intellectual climate that encourages faculty research, thus enhancing the understanding of criminal justice issues. The department also provides the state and local criminal justice community with expertise across a wide range of specialties represented among the faculty.

### **Analysis of Results**

The Assessment Committee will collect student learning outcome data each fall according to the timetable. In the spring, the Committee will interpret and analyze the results, provide recommendations for action to be taken based on its analysis, and report its findings and recommendations to the faculty for their review, consideration, and approval.

### **Dissemination of Results**

The Committee will forward its report to the criminal justice faculty by the end of each academic year. A final version of the report will be submitted to the Chair for inclusion in the department's annual report, which is forwarded to the Dean and the Graduate School.

### **Incorporation into Planning Process**

The Assessment Committee will examine the assessment results each year as well as at the end of the 5-year cycle with an eye to: (1) improve and enhance student learning and growth at program and course level, and (2) to evaluate the assessment process itself for its comprehensiveness and efficacy/ usefulness of the existing assessment results. The Committee will specifically examine gaps in the learning goals, modification/addition to learning objectives, curriculum revision, instructional delivery changes, changes in course sequencing, or increased emphasis on skill development. The Assessment Committee will work closely with the Curriculum Committee on recommendations and implementation of those recommendations.

